



Birth of the Atomic Theory

Dalton's Atomic Theory (1808):

- Elements are composed of extremely small, **indivisible** particles called atoms.
- All atoms of an **element** are identical, and are different from the atoms of any other element.
- Atoms combine in whole number ratios to form compounds.
- **Chemical** reactions involve the separation, combination, or rearrangement of atoms, but not the creation or destruction of atoms.



Lesson Objectives

By the end of this lesson, you should be able to:

- Describe the experimental basis for Einstein's explanation of the **photoelectric** effect.
- Explain Bohr's model of the atom and how it accounts for the existence of **spectral** lines.
- Describe the **modern** (electron cloud) model of the atom.

Science Practice: Compare Dalton's atomic model with the current quantum model of the atom.

**Words to Know**

Write the letter of the definition next to the matching word as you work through the lesson. You may use the glossary to help you.

- | | |
|-----------------------------------|--|
| <u> C </u> electron cloud model | A. an electromagnetic radiation spectrum in which wavelengths of light emitted by a substance show up as brightly colored lines on a black background |
| <u> A </u> emission spectrum | B. the process in which matter emits electrons as the result of absorbing light |
| <u> B </u> photoelectric effect | C. the modern model of atomic structure in which protons and neutrons make up the very dense, tiny nucleus, and electrons surround the nucleus in clouds of probable locations |

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Lesson Question

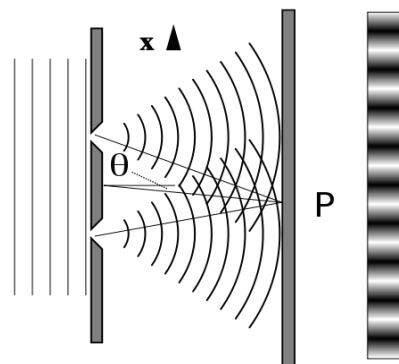
How was the modern understanding of the atom developed?

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Theories of Light

Theories of light:

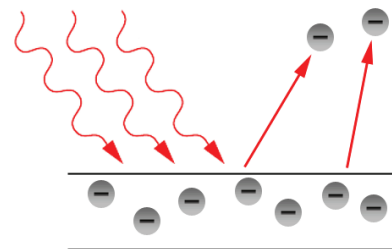
- Newton (1704): **Light** is made up of particles.
 - Corpuscular theory accepted until the 1800s
- Young (early 1800s): Light behaves as a **wave**.
 - **Diffraction** in double-slit experiment demonstrated



Light Causes Emissions

Data began to contradict the wave theory in the 1800s.

- Hertz (1887): Light shining on metal produces emissions.
 - Known as the **photoelectric effect**
- Thomson: Particles emitted are electrons.
- Energy of electrons depends on frequency, not **intensity**.
 - Ultraviolet light = more electrons than **visible** light



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Einstein and the Photoelectric Effect

Einstein's explanation of the photoelectric effect:

- Einstein: Light is a

particle (quantum).

- Energy of particles

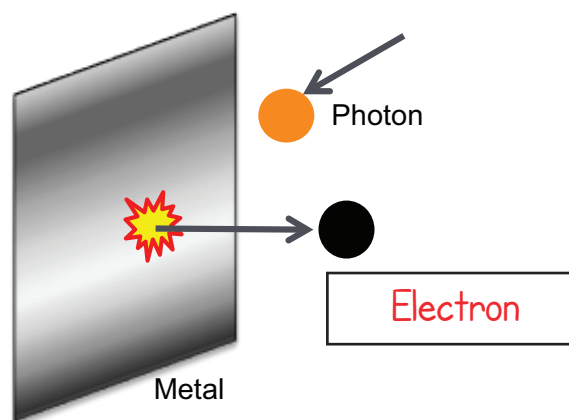
is **quantized**

(Planck).

- **Energy** of quantum

is given by $E = h\nu$.

- $E =$ energy
- $h =$ Planck's constant
- $\nu =$ frequency



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Discrete Lines

Johannes Rydberg carried out studies on the emission spectra of heated

metals.

- **Emission spectrum**: a visible light spectrum in which wavelengths of light emitted by a substance show up as bright, colored lines
- Emission spectra for some metals produced discrete lines, not continuous
- Relationship between **frequency** and energy determined

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The Bohr Atom

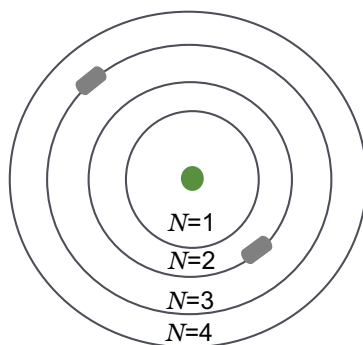
Niels Bohr (1915):

- Defined a new **model** for the atom
- Claimed electrons orbit the nucleus in discrete **paths**
- Created what was called the *planetary model*

The Bohr Model

In the Bohr model of the atom, only certain energy levels are permitted for the electrons.

- **Electrons** exist in specific orbits.
- They cannot exist in other locations.
- Each orbit has a specific **energy** level.
- Higher **orbits** have higher energies.



According to the Bohr model, an electron cannot have any possible energy. Its energy is determined by its orbit.

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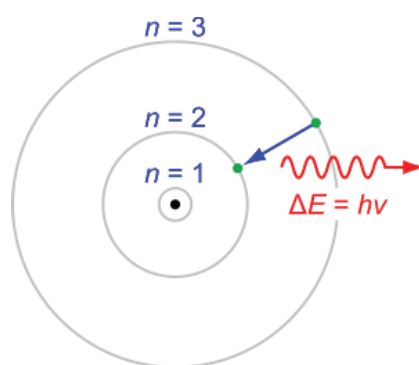
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Changing Energy Levels

- Electrons can absorb energy and transition to a **higher** energy level.
- The energy is emitted when the electron drops back to its original **level**.
- Each **element** has unique energy levels.



Because orbits have specific energies, and electrons must stay in orbits, atoms can absorb or emit only specific frequencies.

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Problems with the Bohr Model

- Some **spectral** lines are brighter than others.
- The model did not work for **helium** and any larger atoms.
- Electrons have a definite radius and momentum.
- The model did not take the **uncertainty** principle into account.

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Electron Cloud Model

The **Bohr** concept was replaced by the **electron cloud model**.

- Electrons in a cloud have probable locations.
- Electron **clouds** have different energy levels.
- The exact position of the electron cannot be known.
- This model is the currently accepted **atomic** model.

Summary

The Modern Atomic Theory

**Lesson Question**

How was the modern understanding of the atom developed?

**Answer**

(Sample answer) In the late 20th century, different scientists refined and updated the atomic model. The Bohr model (photoelectric effect) was a refinement of Rutherford model. Then the electron cloud model was developed which addressed the weaknesses of the Bohr model.

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Light and the Photoelectric Effect

- Light has properties of both a **wave** and a particle.
- The photoelectric effect demonstrates that light can behave as a particle.
- The energy of electrons **emitted** during the photoelectric effect is directly related to the energy of the light striking the metal.
- The photoelectric effect suggests that the Rutherford **nuclear** model of the atom is not accurate.

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The Bohr Model

- In the Bohr model, electrons orbit the nucleus in **specific** paths. They cannot exist between these orbits.
- Each orbit has specific energy.
- Electrons transitioning between energy levels **absorb** or emit specific wavelengths of energy that correspond to the energy difference between the levels.
- The Bohr model cannot explain all **observations** about atoms.

The Electron Cloud Model

- The electron cloud model addresses the **weaknesses** in the Bohr model.
- In the electron cloud model, electrons are located in clouds of probability around the nucleus.
- It is impossible to know the **exact** location of an electron within the atom.
- The electron cloud model is the currently accepted **atomic** model.



Summary

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Use this space to write any questions or thoughts about this lesson.