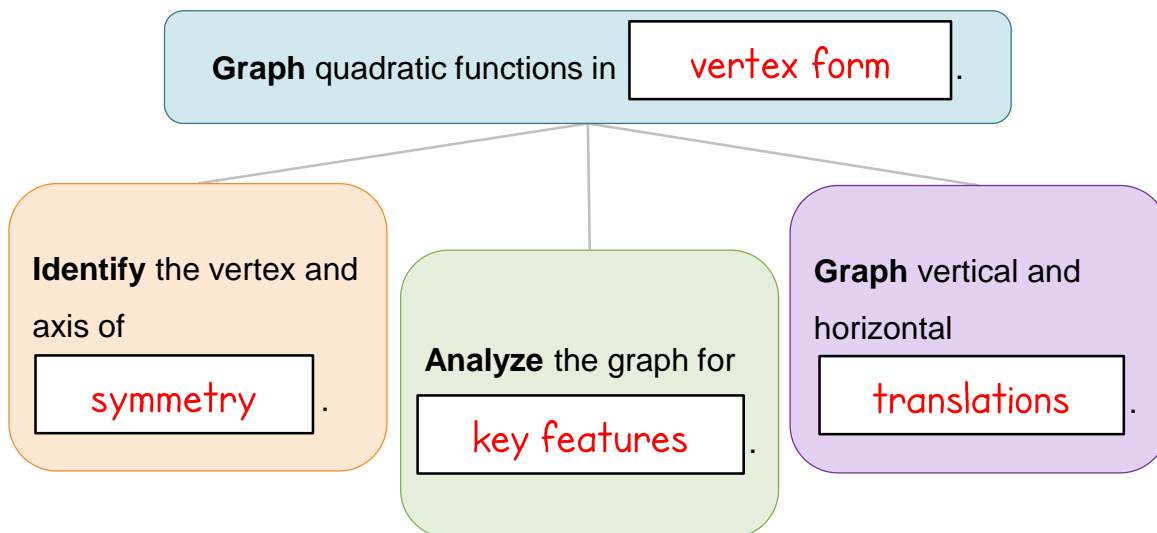




Lesson Question

What does the vertex form of a quadratic function reveal about its relationship to $y = x^2$?

Lesson Goals



Words to Know

Fill in this table as you work through the lesson. You may also use the glossary to help you.

axis of symmetry	in a parabola, the line that passes through the vertex and is the line of reflection
parabola	the U-shaped graph of a quadratic function; the set of points that is equidistant from a given point and a given line
translation	a transformation that shifts the graph of a parent function vertically or horizontally without changing the shape of the graph
vertex	in a parabola, the point at which the function goes from increasing to decreasing or vice versa

**Standard Form of a Quadratic Function**

The standard form of a quadratic function is $f(x) = ax^2 + bx + c$, where a , b , and c are real numbers and $a \neq 0$.

For a quadratic function in standard form, the **vertex** is $\left(-\frac{b}{2a}, f\left(-\frac{b}{2a}\right)\right)$

- Determine the vertex of the function

$$f(x) = -2x^2 + 8x - 1.$$

$$a = \boxed{-2} \quad b = \boxed{8}$$

$$-\frac{b}{2a} = \frac{-8}{2(-2)} = \boxed{2} \text{ x-value}$$

$$\begin{aligned} f(2) &= -2(2)^2 + 8(2) - 1 \\ &= -8 + 16 - 1 = \boxed{7} \text{ y-value} \end{aligned}$$

vertex : (2, 7)

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Vertex Form of a Quadratic Function

The vertex form of a quadratic function is $f(x) = a(x - h)^2 + k$.

- The **parabola** opens if $a > 0$ and opens down if $a < 0$.
- The is located at (h, k) .
- The **axis of symmetry** is the line $x = h$.

Complete the statements for the function

$$g(x) = -3.5(x + 5)^2 - 4.$$

The parabola opens .

The vertex is located at

$$\left(\text{input } -5, \text{input } -4 \right).$$

The axis of symmetry is the line

$$x = \text{input } -5.$$

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Comparing Different Forms of a Quadratic Function

Vertex Form

$$f(x) = (x - 2)^2 - 9$$

x	y
-1	0
0	-5
1	-8
2	-9
3	-8

$$\begin{aligned} f(1) &= (1 - 2)^2 - 9 \\ &= (-1)^2 - 9 \\ &= \text{input } -8 \end{aligned}$$

$$\begin{aligned} &(x - 2)^2 - 9 \\ &(x - 2)(x - 2) - 9 \\ &x^2 - 2x - 2x + 4 - 9 \\ &\text{input } x^2 - 4x - 5 \end{aligned}$$

 Form

$$f(x) = x^2 - 4x - 5$$

x	y
-1	0
0	-5
1	-8
2	-9
3	-8

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How to Graph a Quadratic Function Given in Vertex Form

Graph the function $g(x) = -2(x - 1)^2 + 3$.

1. Identify a , h , and k .

• $a = \boxed{-2}$, $h = 1$, $k = \boxed{3}$

2. Plot the vertex.

• $(\boxed{1}, \boxed{3})$

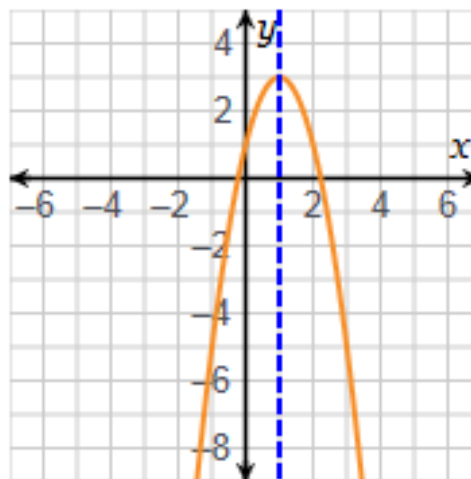
3. Draw the axis of symmetry.

• $x = 1$

4. Evaluate the function at two other x -values, and plot the points. Use symmetry to plot corresponding points.

• $g(0) = \boxed{1}$, $g(-1) = \boxed{-5}$

5. Connect the points with a smooth curve to form the parabola.



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Analyzing a Graph for Key Features

The function $h(x) = -\frac{1}{6}(x + 3)^2 + 6$ is graphed.

Identify these key features:

$$h = -3 \qquad k = 6$$

- Vertex

$$(-3, \boxed{6})$$

- Axis of symmetry

$$x = \boxed{-3}$$

- Domain (x)

$\{x \mid x \text{ is a real number}\}$

- Range (y)

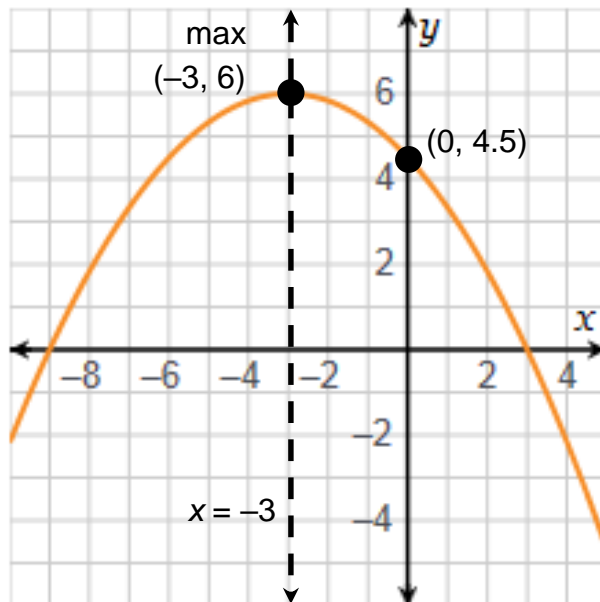
$$\{y \mid y \leq \boxed{6}\}$$

- y -intercept

$$h(0) = \frac{27}{6} = \boxed{4.5}$$

- Increasing and decreasing intervals

$$(-\infty, \boxed{-3}), (\boxed{-3}, \infty)$$



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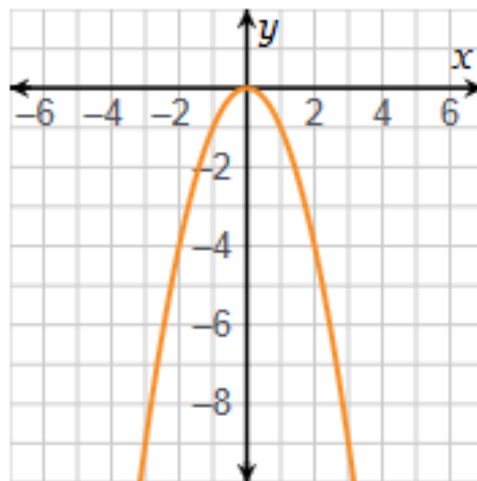
Reflection across the x -AxisGraph the function $h(x) = -x^2$.

$$a = \boxed{-1} \quad h = 0, k = 0 \rightarrow (0, 0)$$

Opens Down

$$h(-1) = -(-1)^2 = -1 \rightarrow (-1, \boxed{-1})$$

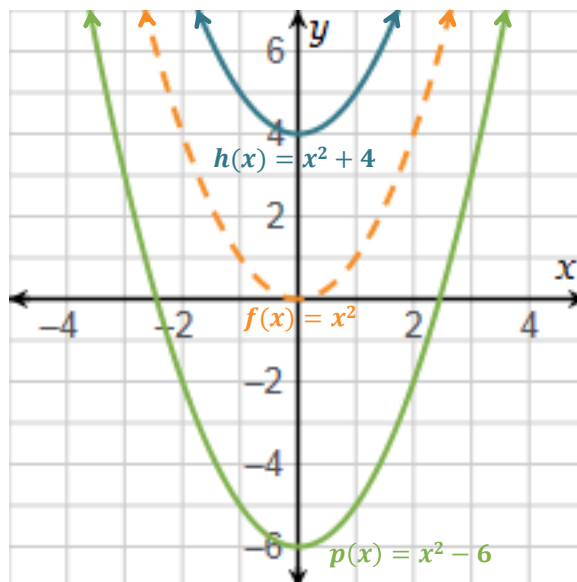
$$h(-3) = -(-3)^2 = -9 \rightarrow (\boxed{-3}, -9)$$



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Vertical TranslationsThe graph of $g(x) = x^2 + k$ is the graph of $f(x) = x^2$ translated vertically.

- If k is **positive**, the graph of $f(x) = x^2$ is translated up k units.
- If k is **negative**, the graph of $f(x) = x^2$ is translated **down** k units.



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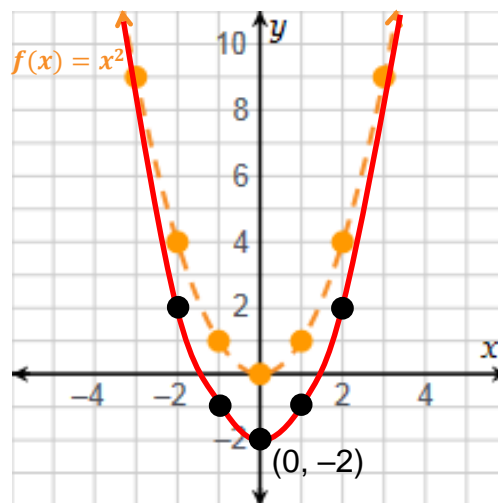
Using a Vertical Translation to Graph a Function

Identify the **translation** and graph the function $g(x) = x^2 - 2$.

$$k = \boxed{-2}$$

The translation is down 2 units.

Graph $g(x)$.



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Horizontal Translations

The graph of $g(x) = (x - h)^2$ is the graph of $f(x) = x^2$ translated horizontally.

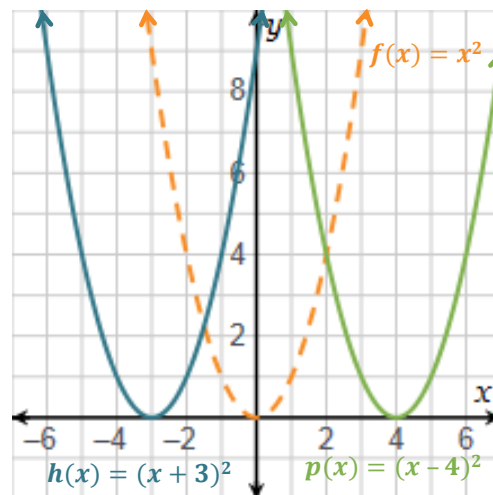
- If h is positive, the graph of $f(x) = x^2$ is translated $\boxed{\text{right}}$ h units.
- If h is negative, the graph of $f(x) = x^2$ is translated $\boxed{\text{left}}$ h units.

$$h = 4: (x - 4)^2$$

Shift to the right 4 units.

$$h = -3: (x - (-3))^2 = (x + 3)^2$$

Shift to the left 3 units.



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Graphing Vertical and Horizontal Translations

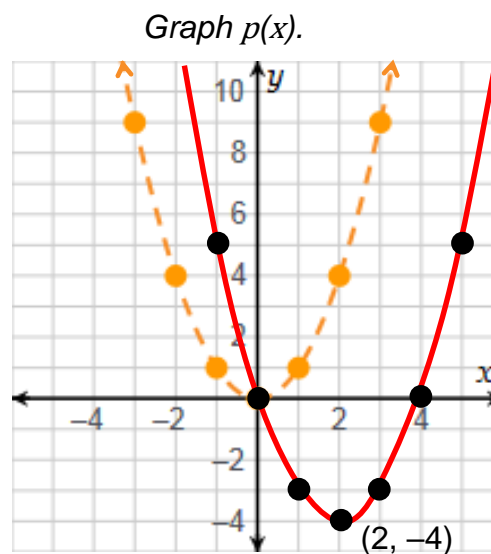
Graph $p(x) = (x - 2)^2 - 4$.

$$h = 2$$

The graph is going to shift right units.

$$k = -4$$

The graph is going to move 4 units.



Summary

Quadratic Functions: Vertex Form

**Lesson Question**

What does the vertex form of a quadratic function reveal about its relationship to $y = x^2$?

**Answer**

(Sample answer) The vertex form of a quadratic function gives the vertex and shows translations, stretches, and shrinks from the parent function.

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Review: Key Concepts

The quadratic function $g(x) = a(x - h)^2 + k$ is in vertex form, and is a transformation of $f(x) = x^2$.

- The sign of a determines if the parabola opens **up** or **down**.
- The absolute value of a determines the shape of the graph.
- (h, k) is the vertex of the parabola.
 - The value of h determines if the parabola shifts **left** or right.
 - The value of k determines if the parabola **shifts** up or down.

Summary

Quadratic Functions: Vertex Form

Use this space to write any questions or thoughts about this lesson.