Lesson Goals

Read from *When Birds Get Flu and Cows Go Mad! How Safe Are We?* by John DiConsiglio.

Use text

- to understand central ideas.

Connect text organization and

- between supporting text and the main text.

Make

Lesson Question

Words to Know

*Fill in this table as you work through the lesson. You may also use the glossary to help you.*

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>investigate</td>
<td>to study or examine something closely</td>
</tr>
<tr>
<td>supplement</td>
<td>to add or supply something missing or needed</td>
</tr>
<tr>
<td>case study</td>
<td>an in-depth study of a situation or individual</td>
</tr>
<tr>
<td>conclusion</td>
<td>a decision or judgment</td>
</tr>
<tr>
<td>evidence</td>
<td>proof or support of something</td>
</tr>
</tbody>
</table>
Text Structure in an Informational Text

Informational and Investigative Writing

An informational text explores about real life. Informational texts sometimes use an investigative writing style.

- **Case studies** can be used to , or closely examine, particular events or situations.

- They present **evidence** to draw **conclusions**.
  - **is proof of something.**
  - Conclusions are logical judgments based on evidence.

Text Organization of a Case Study

*When Birds Get Flu and Cows Go Mad! How Safe Are We?* has that use a specific structure.

- **First, the study asks a** .
- **Then, it presents evidence.**
- **Finally, it draws a** .
Supporting Text

In addition to the main case study, the text also includes supporting text that serves several purposes.

- Supporting text, or adds to, the central ideas of the main text.
- It provides facts related to the case study.
- It provides information.
- It may be set off in a different font, style, or format.

Connecting Supporting and Main Text

*Underline the key details in the passage on the left about where Dr. Dowell works*

Dr. Dowell is a doctor with the Centers for Disease Control and Prevention (CDC) in Atlanta, Georgia. That’s a U.S. government agency that tracks and combats deadly diseases around the world.

Dr. Dowell is often assigned to live in a foreign country for several years at a time. While he’s there, he helps local governments solve problems that cause diseases to spread – such as bad sanitation and poor health care.

Mosquito Killers

The CDC started in 1946 in Atlanta, Georgia. At first, the organization focused mainly on the control of malaria – which meant killing mosquitoes. Scientists at the center organized a huge effort to spray an insecticide called DDT on more than six million homes. And by 1949, malaria was no longer a serious health problem in the U.S.
The Purpose of Image Captions

Image captions are also text.

Circle the words in this caption for a photo of an ordinary rooster that show an interesting contradiction to the main case study on the left.

Epidemiologists worried that one or two sick chickens could infect a whole town.

And that town could infect the country – or even the world.

Dr. Dowell is an epidemiologist. His job is to figure out what makes people sick – and to keep diseases from spreading to others. He feared that the little girl and her mother had died from a rare bird flu. If Dowell was right, it could mean big trouble. Not just for the little Thai town – but possibly for the whole world.
Summary: Text Structure in an Informational Text

Lesson Question

How is a case study structured to show important ideas?

Answer

Use this space to write any questions or thoughts about this lesson.